



Great Sankey Primary School

Together We Learn and Grow



Children are at the heart of everything we do at Great Sankey Primary. We are committed to providing a caring environment where every child can thrive and is supported to achieve their unique and amazing potential. An exceptional school is one that: Establishes excellent values & ethos; Ensures that relationships & behaviour are outstanding; Raises achievement & attainment to the highest possible levels; Proves that learning & teaching are of a consistently high standard We firmly believe that the education experience for our children will be holistic and fun-filled. In a calm and well ordered environment, based on kindness, mutual respect and empathy, all children will be valued as individuals and their moral and spiritual development encouraged as well as access to the highest teaching standards and curriculum.

The school will promote good health and fitness, perseverance, optimism and a “can-do” attitude in all. We will celebrate each child’s success and encourage them to take pride in their own, as well as others’, achievements. We will engage children in a creative curriculum that is tailored to their needs and reflects the context and community in which they live. At all times we will seek to inspire children with a love of learning which will remain with them throughout their lives. Together with our parents, governors and the wider community, we aim for all children to succeed to the very highest standards. Children will have opportunities to work both individually and collaboratively, giving them confidence, skills, independence and the self esteem needed to be successful in a rapidly developing world. In order to fulfil our school vision, we will seek to constantly adapt and improve, listen to parents and children and have ongoing evaluation and debate amongst stakeholders.



What are our aims?

- To provide an outstanding primary school education for all children that is innovative, stimulating, balanced and creative to allow them to become independent, confident citizens within the community.
- To create a learning environment in which children are enabled to attain the highest standards of which they are capable, through the recognition of individual needs, regardless of their race, gender, disability, sexual orientation or ethnicity.
- To nurture a warm and mutually respectful relationship between adults and children, in a calm, purposeful atmosphere, where children feel safe and valued.
- To provide a sense of community by working in partnership with parents and other members of the wider community of Great Sankey Primary in which they develop an understanding of and respect for a wide range of religious values, languages and cultural traditions and different ways of learning.



Early Years Foundation Stage

'You can discover more about a person in an hour of play than in a year of conversation.' Plato

When you enter into Early Years:

You are important

You are leaders

You are special

You are a friend

We will:

Develop our own ideas

Get messy

Be authors

Have fun

Be creative

Take risks

Explore

Get physical



'Play is the highest form of research,' Albert Einstein

KEY STAGE 1



In Key Stage One you will see children continuing to develop their independent learning through the introduction of the National Curriculum. Learning is fun and meaningful as children become more aware of the world around them. You will see children completing a variety of stimulating activities, which will include teacher led tasks, exciting challenges, outdoor activities and independent tasks.

This, along with the close relationship we hold dear with parents, will help shape the children into confident mathematicians, writers, artists, scientists and caring, kind members of our school community.





In lower Key Stage Two we will focus on the development of essential core skills to enable the children to confidently apply them in a range of contexts.

We are an advocate of growth mindset, to promote confidence, independence and a strong love of learning. Our children will develop resilience through recognition of effort and celebrating their perseverance.



LKS2 offers a vibrant and stimulating learning environment in which the children are encouraged to learn in a variety of different styles. Displays are relevant, interactive and inspired by the children.



YEAR 5/6

In upper Key Stage Two we...

- **Endeavour** to create a nurturing, safe and caring ethos where all our children feel happy, valued and are inspired to learn.
- **Promote** tolerance and respect for one another and for the environment that they learn in, while fostering the values of honesty and trust.
- **Believe** that it is our role as an Upper Key Stage Two team to help all our pupils develop confidence, resilience and independence in order to prepare them for their future in the wider world.
- **Strive** to unlock talents in every individual so that they can recognise their worth and know that they have a part to play in our school and the community.
- **Ensure** that we provide the children with a wide and varied creative curriculum that challenges and excites and aims to equip them with academic skills that they can build upon as they progress as lifelong learners.

